Day 1 - (17 January 2025) Room 1 - Morning Plenary Sessions

| Time | Session Title/Topic | MODERATOR | Session-Specific Learning Objectives |
|-----------------------|--|-----------|--|
| 0730-0745 | Welcome, Housekeeping and Introductions | Dr. Haris | |
| 0745-0830 - 45 min | Future of Major Trauma Management in Pediatrics Dr Camilo Gutiérrez | | Discuss the key evidence-based management of pediatric trauma in 2025 |
| 0830-0915 - 45 min | "Imaging in Pediatric Neuro- Emergencies; The Good, The Bad and The Ugly" Dr Jehan Al Rayahi | Dr. Haris | Outline the CT and MR imaging technique used in the evaluation of pediatric patients with neuro-emergencies Discuss the imaging findings of common neuro- emergencies using a case -based approach Identify imaging red flags in emergency neuroimaging. |
| 0915-0930 | | | BREAK |
| 0930-1015 (45 min) | Bite Sized Evidence on Human and Animal Bites Dr Suha Turkmen | | Evaluate the latest evidence on managing animal and human bites |
| 1015-1100 - 45 min | Evaluating pediatric critical care competency: innovative approach to paramedic training Mr Sulaiman Karickayil Sayed Mohammed | Dr. Omair | Review factors that contribute in difficulty of retaining pediatric critical care skills Examine effective strategies and innovative approaches to improve the retention of critical care skills |
| 1100-1145 (45 min) | Top Articles of the Year Dr Maher Najm-PEC | | Evaluate articles by analyzing the addressed question, methods, results and applicability Decide which articles will change your practice and enhance your patient care |
| 1145-1300 | | | LUNCH |

Day 1 – (17 January 2025) Room 1 - Core PEM Track Session

| Time | Session Title/Topic | MODERATOR | Session-Specific Learning Objectives |
|---------------------------------------|--|------------|--|
| 1300-1345 - (45 min) | Neonates that Make Your Heart Sink Dr Rafah Al Sayyed | Dr. Sohail | Describe the signs and symptoms of neonatal cardiac conditions and implement the strategies to manage them in ED |
| 1345-1430 - (45 min) Category 1 | Resurgence of Vaccine Preventable Diseases Dr Andres Perez Lopez – Microbiologist | Dr. Sohail | Discuss the recent resurgence of vaccine preventable diseases Describe the impact of such resurgence on the ED |
| 1430-1515 - (45 min) | Digital Media Influence on Youth Mental Health Dr Madeeha Kamal | Dr. Sohail | Describe the consequences of active social media use in children and adolescent |
| 1515-1530 (15 min) | | BREAK | |
| 1530-1615 - (45 min) | Sepsis: An Evidence Based Review Dr Basheer | Dr. Sohail | Discuss the latest evidence in the identification and management of pediatric sepsis |
| 1615-1700 - (45 min) | Case Based Analysis of Oncological Emergencies in the ED Dr Sohail Ghani | Dr. Omair | Describe subtle but sinister signs and symptoms of malignancies in ED |

Day 1 – (17 January 2025) Room 2 - Academic Track Sessions

| Time | Session Title/Topic | MODERATOR | Session-Specific Learning Objectives |
|-------------------------|--|----------------------------------|--|
| 1300-1345 - (45 min) | Motivation in Healthcare Settings Dr Syed Haris Huda Hassan Wehbe | Prof. Guillaume/ dr Omair | Apply motivational theories to assess and enhance the intrinsic and extrinsic motivation factors among healthcare professionals in pediatric emergency settings |
| 1345-1430 - (45 min) | Drowning in Children: The Experience from Qatar Dr Ibtihal Abdelgadir | Dr. Haris / Prof Guillaume | Evaluate the effectiveness of current resuscitation and post-resuscitation care for pediatric drownings in Qatar and propose enhancements based on evidence-based practices |
| 1430-1515 - (45 min) | Journey of ACGME Accreditation of PEM Fellowship. From Scratch to Success Dr Roona Aniapravan | Dr. Haris / Prof Guillaume | Develop a strategic plan for establishing an ACGME- accredited Pediatric Emergency Medicine (PEM) fellowship program, including key steps, timelines, and resource allocation. Assess the effectiveness of various educational strategies in improving trainee outcomes and enhancing the overall quality of medical training programs. |
| 1515-1530 (15 min) | | BREAK | |
| Time | Session Title/Topic | | Session-Specific Learning Objectives |
| 1530-1615 - (45 min) | Medical Resuscitation Video Review Program: Taking Simulation Related Lessons to the Bedside Dr Jabeen Fayyaz | Prof Guillaume | Evaluate the effectiveness of medical resuscitation simulations by reviewing video recordings to identify areas of improvement and apply these insights to enhance bedside emergency practices |
| 1615-1700 - (45 min) | Building a Research Program in Emergency Medicine Dr Junaid Razzak | Dr. Haris | Analyze the current landscape PEM research to identify gaps and opportunities for developing a robust research program Create a strategic plan that outlines the steps necessary to establish and sustain a successful PEM research program |

Day 1 – (17 January 2025) Room 3 - Emergency Nursing Track

| Time | Session Title/Topic | MODERATOR | Session-Specific Learning Objectives |
|-------------------------|---|--------------------------|--|
| 1300-1345 - (45 min) | Keeping Patients Safe- Identification is Key | Frankie, Beverly Kaye | Analyze patient safety data on consequences of missed identification |
| (40 mm) | Ms. Sheryl Polly | Jo and Dr. Omair | Discuss strategies to help identify patients correctly |
| | ivis. Sheryi Poliy | Unian | |
| 1345-1430 | Building bridges in multicultural | Frankie, | Describe the challenges of precepting nursing staff |
| - (45 min) | Nursing: Effective precepting. | Beverly Kaye | from various training and backgrounds |
| | | Jo and Dr. | Discuss strategies to encourage up skilling and |
| | Ms Beverly Kaye Jo | Omair | teamwork |
| | Mr Frankie Famillaran | | Outline strategies to improve nursing skills and communication |
| 1430-1515 | Innovating Patient Flow in a Busy | Frankie, | Discuss the use of Rapid Assessment and See and |
| - (45 min) | ED | Beverly Kaye | Treat models of care |
| | Mr Sa'd Al- Merai | Jo and Dr. | Describe how technology can assist in decreasing |
| | Mr Mohammad Al-Rababah | Omair | wait times in a busy ED |
| 1515-1530 (15 min) | | BREAK | |
| 1530-1615 | CAMHS Hotspots in the Pediatric | Frankie, | Discuss the presentations and plans addressing |
| - (45 min) | ED | Beverly Kaye | mental health issues in the pediatric ED |
| | Ms Ashley Cowan | Jo and Dr. | |
| | | Omair | |
| 1615-1700 | The Deteriorating Patient- What | Frankie, | Discuss the use of PEWS as a measure for identifying |
| - (45 min) | Not to Miss | Beverly Kaye | deterioration |
| | Ms Melissa Hill | Jo and Dr. Omair | Apply strategies to avoid missing deterioration clinically |

Day 2 - (18 January 2025) Room 1 - Morning Plenary Sessions

| Time | Session Title/Topic | MODERATOR | Session-Specific Learning Objectives |
|----------------------------|---|----------------------------------|---|
| 07:30-07:45 | Welcome, Housekeeping and Introductions | Dr. Sohail. | |
| 07:45-08:45 (60 mins) | Fatigue and Burnout in Emergency Medicine Dr. Shari Platt | Dr. Sohail, Prof Guillaume | Develop strategies to identify and manage fatigue and burnout |
| 08:45-09:30 (45mins) | Suicidal Screening and the Pediatric ED Dr Finza Latif | Dr. Sohail, Prof Guillaume | Describe an evidence-based approach to suicidal screening in the ED |
| 09:30-10:15 - (45 mins) | "The Digital Divide: Addressing Cyberbullying Among Young People". An ED Perspective Dr Mohamed Al Breiki) | Dr. Sohail, Prof Guillaume | Identify children at risk of or suffering from cyberbullying Describe strategies to manage and help children cope |
| 1015-1030 | | | BREAK |
| 1030-1115 - (45 min) | 'Emotionally Safe Practices Impacting Patient and Family Satisfaction' Ms. Jennifer Lugg Ms. Mikki Ellen Huckett | Dr. Sohail, Prof Guillaume | - This presentation will focus on emotional safety in staff/patient interventions and why it matters. Child Life will share practical interventions and behaviors that medical staff can integrate into their daily patient practice. These interventions will focus on age and developmentally appropriate strategies that support positive patient engagement and outcomes. |
| 1115-1200 (45 min) | Pediatric ECGs: A Case Based Approach Dr Gokul Erumbala | Dr. Sohail, Prof Guillaume | Evaluate ECGs and make diagnoses in a case-based approach |
| 1200-1245 | | | LUNCH |

Day 2 - (18 January 2025)

Room 1 - Trauma session

| Time | Session Title/Topic | MODERATOR | Session-Specific Learning Objectives |
|--|--|--|--|
| 1245-1330 - (45 min) | Abdominal Trauma Initial Assessment and Management Dr Muhammad Islam | Dr Omair | Describe the epidemiology of abdominal trauma in children Evaluate the evidence behind imaging and describe risk stratification tools in abdominal injuries |
| 1330-1415 - (45 min) 1415-1500 - (45 min) | Spinal Trauma in Children Dr Ian Pople Open fractures, management and updates Dr. Farhan Ali | Dr Omair and Dr Muhammad Islam (track lead) Dr Omair and Dr Muhammad Islam (track lead) | Discuss the prevalence of spinal trauma in children Describe the consequences and neurological outcomes in spinal trauma 1. Describe the background clinical significance of open fracture. 2. Discuss the classification of Open fractures. 3. Describe management and follow up rehabilitation of Open Fractures |
| 1500 -1515 | | | BREAK |
| 1515-1600 - (45 min) | Trauma- The Sidra Experience Dr. Guy Brisseau | Dr Omair and Dr Muhammad Islam (track lead) | Discuss the development of Trauma Programme at Multi trauma center Evaluate the progress through the time Describe the performance improvement and evaluation process |
| 1600-1645 - (45 min) | Intricacies of Pediatric Burn Management Dr Susan Fraymovich | Dr Omair and Dr Muhammad Islam (track Iead) | Describe best evidence for front-line burn care |

Day 2 - (18 January 2025) Room 2 (Child Protection Track)

| Time | Session Title/Topic | MODERATOR | Session-Specific Learning Objectives |
|--------------------------|--|---|--|
| 1245-1330 - (45 min) | Recognizing Child Maltreatment in the ED Dr Nadeem Jilani | Dr. Haris | Discuss strategies and approaches to ensuring recognition of children who present with possible abuse |
| 1330-1415 - (45 min) | The Role of the Social Worker in Child Advocacy Programs Ms Joy Ademola | Dr Haris Dr Nadeem Jilliani (track lead) | Discuss the multidisciplinary team role for social work in cases of non-accidental trauma, neglect and emotional abuse |
| 1415-1500 - (45 min) | An Update on Abusive Head Trauma Dr Suparna Dasgupta | Dr Haris Dr Nadeem Jilliani (track lead) | Discuss the various presentations of abusive head trauma in children Analyze red flags that identify possible non accidental trauma in infants and children |
| 1500-1515 | | | BREAK |
| 1515 -1600 - (45 min) | Child Protection in Conflict Zones Dr Naeem Zafar | Dr Haris Dr Nadeem Jilliani (track Iead) | Discuss the difficult challenges of identifying, managing and advocating for children of abuse in conflict zones |
| 1600-1645 - (45 min) | The Unexplained Death of a Child Dr Nadeem Jilani | Dr Haris | Discuss the various indications for involving a forensic pathologist in an unexplained death Describe the process for investigating such deaths |

Day 2 - (18 January 2025) Room 3 - Toxicology Track

| Time | Session Title/Topic | MODERATOR | Session-Specific Learning Objectives |
|--------------------------|---|------------|--|
| 1245-1330 - (45 min) | A Look at Chemical Weapons Dr Yazeed Eldos | Dr. Leena | Discuss the risks and consequences of chemical weapons exposure in children |
| 1330-1415 - (45 min) | Biologic Weapons Dr. Robert Hoffman | Dr Leena | Discuss the risks and consequences of biologic weapons exposure in children |
| 1415-1500 - (45 min) | The What, Who, Where, When, & Why of Poisonings in Qatar: A 6 year Retrospective Journey Dr. Leena Amine | Dr. Yazeed | Identify top 5 pharmaceutical exposures in pediatrics in Qatar Identify top 5 non-pharmaceutical exposures in pediatrics in Qatar List top 3 substances involved in intentional exposures in Qatar |
| 1500 -1515 | | | BREAK |
| 1515 -1600 - (45 min) | Cannabinoid Toxicity in Pediatrics Khadija Albarazanji | Dr. Yazeed | 1.Explain the mechanism of toxicity of cannabinoids 2.Identify the appropriate diagnostic tests for cannabinoid toxicity 3.Discuss the management of cannabinoid toxicity |
| 1600-1645 - (45 min) | "Can One Pill Kill a Toddler?" Dr Michael Mullins | Dr. Yazeed | Describe the methods used to generate lists of "one pill can kill" (1PCK) Review evidence for or against drugs commonly appearing in 1PCK lists, Compare these lists to the evidence about what actually kills small children, Illustrate unintended iatrogenic consequence of 1PCK exposure using a published, real-world case |
| 1200-1245 | | | LUNCH |

Day 3 - (19 January 2025) Room 1 - PEM Market Place

| Time | Session Title/Topic | MODERATOR | Session-Specific Learning Objectives |
|-----------------|---|-----------------------------|---|
| 0745-0800 | Welcome, Housekeeping and Introductions | Dr. Omair | |
| | PEM Market Place To Err is Human and to be Safe is Devine – Learning from Medication Errors and Near Misses | Prof Guillaume | |
| | Maher Salem | | |
| | Communication Hiccups | Prof | |
| | Peri- Intubation. | Guillaume | Discuss a names of suidance based to size designed |
| 0800-0930 - (90 | Abirami Balasubramaniyan | | Discuss a range of evidence-based topics designed to ensure quality and safety of patient care |
| min) | Managing the crashing child: an EMS perspective. | Prof Guillaume | to ensure quality and safety of patient care |
| | Mr. Nitesh Singh | Guillauffe | |
| | Intrahospital Transfer | Prof | |
| | Pearls and Pitfalls Karine Khoder | Guillaume | |
| | Hand Hygiene- Bug Free | Prof | |
| | Care! | Guillaume | |
| | Dr Ahmad Al Shami | | |
| | PEM Fellows Corner- Cases that will change your practice. | Dr. Haris | |
| | Dr Amani Hamid Dr Amene Hermi | | |
| | Dr Israa Abdelrasool | | |
| 0930-0945 | | | BREAK |
| 0945-1030 - (45 | Embracing Patient Safety | Dr | Discuss the concept of Patient Safety in 2025 |
| min) | Ms. Aisha Mohammed | Muhammad | Highlight challenges for the ED environment |
| | | Islam (track lead) / Dr. | |
| | | Omair | |
| 1030-1115 - (45 | Conflict Resolution - | Dr | Detail triggers and features of escalating conflict |
| min) | Breaking the silence in ED: | Muhammad | Design an approach to manage conflict in the ED |
| | Essential communication | Islam (track | |
| | skills for resolving conflicts | lead) / Dr. Omair | |
| | Dr Khalid Alyafei | Unidir | |

Day 3 - (19 January 2025) Room 1 - PEM Market Place

| Time | Session Title/Topic | MODERATOR | Session-Specific Learning Objectives |
|-----------------|------------------------------|-----------------|--|
| 1115-1200 - (45 | Communication as Key to | Dr | Discuss issues with communication quality in a |
| min) | ED Success | Muhammad | chaotic environment |
| | Dr Barbara Blackie | Islam (track | Analyze your communication style to ensure |
| | | lead) | successfully team-based interactions |
| | | | |
| 1200-1245 - (45 | Effects of Multidisciplinary | Dr | Describe the features needed for successful team |
| min) | Team Work and Patient | Muhammad | interactions that enhance flow |
| | Flow | Islam (track | Use examples to incorporate into multidisciplinary |
| | Dr Omair Syed | lead) | workflows |
| | Mr. Andrew Jones | | |
| 1245-1315 - (30 | ODEM Highlighter A | Dr. Haris / Dr. | Summarize the key points that will shange and /or |
| - | QPEM Highlights: A | - | Summarize the key points that will change and/or |
| min) | Summary of Take-Home | Sohail | enhance practice |
| | Points | | |
| | | | |
| | Dr. Nasser Haidar | | |